



NAME	SCORE
SCHOOL	

**TEST A**

Uzupełnij podane niżej tłumaczenia.

a/ Podniosła pokrywkę i powąchała zupę.

She lifted the \_\_\_\_\_ and smelled the soup.

b/ Woda była tak przezroczysta, że widzieliśmy kamyczki na dnie.

The water was so \_\_\_\_\_ that we could see the pebbles at the bottom.

c/ Mała ilość tego środka owadobójczego nie zaszkodzi psu.

A small \_\_\_\_\_ of the insecticide won't harm your dog.

d/ Lot pionowy osiąga się poprzez pojedynczy wirnik.

\_\_\_\_\_ flight is achieved by a single rotor.

e/ Mało wiadano o hojności milionera.

The millionaire's \_\_\_\_\_ was little known.

f/ Z natury był samotnym wędrownikiem przenoszącym się z miejsca na miejsce.

By nature, he was a lonely \_\_\_\_\_, moving from place to place.

g/ Niektórzy nazywają kredyty studenckie współczesną formą niewolnictwa.

Some call student loans a modern form of \_\_\_\_\_.

h/ Musimy poczekać jakieś 20 minut aż klej stwardnieje.

We have to wait some 20 minutes for the glue to \_\_\_\_\_.

**TEST B**

Wyróżnione grupy wyrazów zastąp tylko jednym słowem, tak by nie zmienić treści całego zdania. Nie wolno używać słów wyróżnionych ani ich pochodnych.

a/ The sax and the trumpet are made of **a mixture of copper and zinc**.

The sax and the trumpet are made of \_\_\_\_\_

b/ The attacker hit him on the **front part of the lower jaw**.

The attacker hit him on the \_\_\_\_\_

c/ Access to the roof was by **two bars connected by rungs**.

Access to the roof was by a \_\_\_\_\_

d/ The police will **pay £20,000 for information leading to the capture of the criminal**.

A £20,000 \_\_\_\_\_ has been offered by the police.

e/ They want to rent a flat **with furniture and all necessary household equipment**.

They want to rent a \_\_\_\_\_ flat.



f/ Because of the spilled oil, it **was very easy to slide** on the road.

The spilled oil made the road \_\_\_\_\_

g/ The church has beautiful windows with **glass in different colours**.

The church has beautiful \_\_\_\_\_ glass windows.

h/ The girls were **a minority – only 6 to 30 boys**.

The girls were \_\_\_\_\_ by boys five to one.

**TEST C**

**Wpisz brakujące wyrazy. Każda kreska zastępuje jedną literę. Nie wolno zmienić żadnej z liter już podanych.**

**PRZYKŁAD: Is your f g m i l y name Adams?**

a/ The boys are so much \_\_\_\_\_ that they are often taken for twins.

b/ In hotter years, the grapes \_\_\_\_\_ e \_\_\_\_\_ more quickly and are ready to be harvested earlier.

c/ We chose wallpaper with a bright floral \_\_\_\_\_ t \_\_\_\_\_ of roses.

d/ Mr. Grey has been fired after we received several \_\_\_\_\_ m \_\_\_\_\_ about his rudeness.

e/ Decades of government spending have put us all deeply in \_\_\_\_\_.

f/ Bad weather forecasts \_\_\_\_\_ s \_\_\_\_\_ many people from attending.

g/ Disposable syringes were a major \_\_\_\_\_ r \_\_\_\_\_ in hospital hygiene.

h/ Elvis Presley's songs were played at the funeral, at the \_\_\_\_\_ u \_\_\_\_\_ of the deceased.

**TEST D**

**Przetłumacz na polski.**

a/ They eventually threw in the towel. \_\_\_\_\_

b/ This was later published as a pamphlet. \_\_\_\_\_

c/ Some minor bruises. Stop wailing. \_\_\_\_\_

d/ There's no silver lining, I'm afraid. \_\_\_\_\_

e/ The texture seems OK, the colour less so. \_\_\_\_\_

f/ The beast was kept at bay. \_\_\_\_\_

**TEST E**

**Uzupełnij tłumaczenia zdań na angielski, nie zmieniając niczego we fragmentach już przetłumaczonych.**

a/ Śledczy pojechali do Huntsville, skąd najwyraźniej wysłano oba listy.

The investigators went \_\_\_\_\_ apparently sent.

b/ Znając zarówno holenderski jak i włoski, rzekłbym, że ten pierwszy ma od drugiego trudniejszą fonetykę.

Knowing both Dutch \_\_\_\_\_, I'd say that \_\_\_\_\_ has more difficult phonetics \_\_\_\_\_

c/ Właśnie mieliśmy dzwonić [= DIAL] po taksówkę, kiedy rozległ się dzwonek u drzwi.

\_\_\_\_\_ for a taxi \_\_\_\_\_



d/ Czy rodzice pytali, czemu koncert był tak kiepsko przygotowany?

Did the \_\_\_\_\_ poorly \_\_\_\_\_

e/ Mówi się, że turbiny wiatrowe są prawie tak samo szkodliwe [=HARMFUL] dla ptaków jak linie energetyczne lub wysokie kominy.

Wind turbines \_\_\_\_\_ to be \_\_\_\_\_  
power lines or tall chimneys.

f/ Ten pomysł wygląda całkiem ciekawie. Niech oni go nam wytłumaczą [=EXPLAIN] bardziej szczegółowo.

The idea \_\_\_\_\_ us in some detail.

g/ Co charakterystyczne, wielu spośród tych edukatorów gender woli, żeby dzieci nie omawiały [=DISCUSS] tych lekcji z rodzicami.

Characteristically, many of those gender educators \_\_\_\_\_  
\_\_\_\_\_ parents.

h/ Wiosną każdego roku Ben spędza weekendy na obserwacji łabędzi nad brzegami Tamizy.

Every spring, Ben \_\_\_\_\_ watching \_\_\_\_\_

#### TEST F

Uzupełnij zdania wyrażające w inny sposób treść zdań wprowadzających.

PRZYKŁAD: "Hurry up, Sue," said Mother. Mother told Sue to *hurry up*.

a/ The story was poorly written. It became tremendously popular with readers.

\_\_\_\_\_ of \_\_\_\_\_ poorly written, the story got tremendously popular with readers.

b/ 'Why did it cost more to fly to Athens than back home?' Dad asked.

Dad didn't understand why it \_\_\_\_\_

c/ There was no time to read the twenty pages of the contract. We had to sign it before the auction was due to begin.

Due to the shortness of time \_\_\_\_\_ made \_\_\_\_\_ without reading it.

d/ Gaby: Will the fog lift by noon? It would be great!

Gaby wishes \_\_\_\_\_

e/ When I asked The Eagles spokesman if they were looking for a new coach, he only smiled, which some people take for an affirmative answer.

*The Eagles* appear \_\_\_\_\_ new coach.

f/ Gibraltar won't be taken over by Spain without the consent of the local people.

Gibraltar \_\_\_\_\_ unless the locals \_\_\_\_\_

g/ It's possible Mrs. Lee's insomnia is caused by the drugs she's taking. But it needn't be so.

Mrs Lee's insomnia may \_\_\_\_\_ by the drugs she's taking.

h/ We put the same question to 12 real estate agents. All of them said, wrongly, the deal was lawful.

\_\_\_\_\_ agents we interviewed gave us the correct answer.



**TEST G**

Wpisz w odpowiedniej formie czasowniki w nawiasach. Jeśli trzeba, dodaj czasownik modalny, ale nie dopisuj zaimków ani rzeczowników. Możesz dodać "to" jeśli jest częścią bezokolicznika.

- a/ Most people I know [be] \_\_\_\_\_ too upset to try again, [fail] \_\_\_\_\_ three times already. But not Sam; he [say] \_\_\_\_\_ to himself "I must win this time". And [win] \_\_\_\_\_ he did.
- b/ As the fetus might be harmed by certain types of vaccine, women [advise] \_\_\_\_\_ [delay] \_\_\_\_\_ [get] \_\_\_\_\_ pregnant for two months after the vaccine [administer] \_\_\_\_\_ .
- c/ Since his crash at Le Mans, Dino Ovielli [have] \_\_\_\_\_ three surgeries to his spine. The doctors say he [make] \_\_\_\_\_ a good recovery, but his return to racing [seem] \_\_\_\_\_ unlikely.
- d/ It's time for the parents to react because as long as nothing [happen] \_\_\_\_\_, the school [go on] \_\_\_\_\_ [brainwash] \_\_\_\_\_ the kids about the horrors of capitalism.
- e/ We [give] \_\_\_\_\_ a choice of guides and chose the one who [live] \_\_\_\_\_ in the place for a decade or so and could be expected [know] \_\_\_\_\_ its attractions
- f/ If the government [offer] \_\_\_\_\_ free college education to everyone, some successful businesses might never [start] \_\_\_\_\_. And today we [have] \_\_\_\_\_ even more people [hold] \_\_\_\_\_ government jobs.
- g/ The parcel [bind] \_\_\_\_\_ with one piece of fibre string [knot] \_\_\_\_\_ at the top and [seal] \_\_\_\_\_ with red wax. What [arouse] \_\_\_\_\_ the customs suspicion was that it [weigh] \_\_\_\_\_ very little for its size.

**TEST H**

Zakreśl tę formę (jedna możliwość), która najlepiej nadaje się do wstawienia w lukę.

- a/ Dave was clearly embarrassed, "I'm causing you a lot of trouble, \_\_\_\_\_?"  
A/ aren't I      B/ am I not      C/ ain't it      D/ don't I
- b/ A fierce critic of hunting, Leo Neville \_\_\_\_\_ that the growing number of deer has become a problem.  
A/ doesn't nevertheless admit      B/ does therefore admit  
C/ admits therefore      D/ does nevertheless admit
- c/ It's really very alarming. If they \_\_\_\_\_ your computer once, they can easily sniff your passwords.  
A/ would control      B/ were able to control  
C/ could have controlled      D/ must have controlled
- d/ The year 1939 is the first successful year for the writer. In August, he \_\_\_\_\_ what will become his first bestseller – the story of two immigrant families from Bergen.  
A/ published      B/ had published      C/ publishes      D/ has published
- e/ As for that camcorder, they ripped you \_\_\_\_\_, I'm afraid. You could have found one far better and cheaper.  
A/ out      B/ up      C/ down      D/ off
- f/ I was sure he would never return and happily forgot his existence. Then, \_\_\_\_\_ he knocks at my door, with a suitcase and a smile on his face.  
A/ from the blue sky      B/ like a thunder from the blue sky  
C/ out of the blue      D/ out of blue skies
- g/ It became obvious that the Duke was increasingly disappointed \_\_\_\_\_ his son.  
A/ at      B/ with      C/ about      D/ for