



NAME	SCORE
SCHOOL	

TEST A

Uzupełnij podane niżej tłumaczenia.

a/ Podniosła pokrywkę i powąchała zupę.

She lifted the _____ and smelled the soup.

b/ Woda była tak przezroczysta, że widzieliśmy kamyczki na dnie.

The water was so _____ that we could see the pebbles at the bottom.

c/ Mała ilość tego środka owadobójczego nie zaszkodzi psu.

A small _____ of the insecticide won't harm your dog.

d/ Lot pionowy osiąga się poprzez pojedynczy wirnik.

_____ flight is achieved by a single rotor.

e/ Mało wiadano o hojności milionera.

The millionaire's _____ was little known.

f/ Z natury był samotnym wędrownikiem przenoszącym się z miejsca na miejsce.

By nature, he was a lonely _____, moving from place to place.

g/ Niektórzy nazywają kredyty studenckie współczesną formą niewolnictwa.

Some call student loans a modern form of _____.

h/ Musimy poczekać jakieś 20 minut aż klej stwardnieje.

We have to wait some 20 minutes for the glue to _____.

TEST B

Wyróżnione grupy wyrazów zastąp tylko jednym słowem, tak by nie zmienić treści całego zdania. Nie wolno używać słów wyróżnionych ani ich pochodnych.

a/ The sax and the trumpet are made of **a mixture of copper and zinc**.

The sax and the trumpet are made of _____

b/ The attacker hit him on the **front part of the lower jaw**.

The attacker hit him on the _____

c/ Access to the roof was by **two bars connected by rungs**.

Access to the roof was by a _____

d/ The police will **pay £20,000 for information leading to the capture of the criminal**.

A £20,000 _____ has been offered by the police.

e/ They want to rent a flat **with furniture and all necessary household equipment**.

They want to rent a _____ flat.



f/ Because of the spilled oil, it **was very easy to slide** on the road.

The spilled oil made the road _____

g/ The church has beautiful windows with **glass in different colours**.

The church has beautiful _____ glass windows.

h/ The girls were **a minority – only 6 to 30 boys**.

The girls were _____ by boys five to one.

TEST C

Wpisz brakujące wyrazy. Każda kreska zastępuje jedną literę. Nie wolno zmienić żadnej z liter już podanych.

PRZYKŁAD: Is your f g m i l y name Adams?

a/ The boys are so much _____ that they are often taken for twins.

b/ In hotter years, the grapes _____ e _____ more quickly and are ready to be harvested earlier.

c/ We chose wallpaper with a bright floral _____ t _____ of roses.

d/ Mr. Grey has been fired after we received several _____ m _____ about his rudeness.

e/ Decades of government spending have put us all deeply in _____.

f/ Bad weather forecasts _____ s _____ many people from attending.

g/ Disposable syringes were a major _____ r _____ in hospital hygiene.

h/ Elvis Presley's songs were played at the funeral, at the _____ u _____ of the deceased.

TEST D

Przetłumacz na polski.

a/ They eventually threw in the towel. _____

b/ This was later published as a pamphlet. _____

c/ Some minor bruises. Stop wailing. _____

d/ There's no silver lining, I'm afraid. _____

e/ The texture seems OK, the colour less so. _____

f/ The beast was kept at bay. _____

TEST E

Uzupełnij tłumaczenia zdań na angielski, nie zmieniając niczego we fragmentach już przetłumaczonych.

a/ Śledczy pojechali do Huntsville, skąd najwyraźniej wysłano oba listy.

The investigators went _____ apparently sent.

b/ Znając zarówno holenderski jak i włoski, rzekłbym, że ten pierwszy ma od drugiego trudniejszą fonetykę.

Knowing both Dutch _____, I'd say that _____ has more difficult phonetics _____

c/ Właśnie mieliśmy dzwonić [= DIAL] po taksówkę, kiedy rozległ się dzwonek u drzwi.

_____ for a taxi _____



d/ Czy rodzice pytali, czemu koncert był tak kiepsko przygotowany?

Did the _____ poorly _____

e/ Mówi się, że turbiny wiatrowe są prawie tak samo szkodliwe [=HARMFUL] dla ptaków jak linie energetyczne lub wysokie kominy.

Wind turbines _____ to be _____
power lines or tall chimneys.

f/ Ten pomysł wygląda całkiem ciekawie. Niech oni go nam wytłumaczą [=EXPLAIN] bardziej szczegółowo.

The idea _____ us in some detail.

g/ Co charakterystyczne, wielu spośród tych edukatorów gender woli, żeby dzieci nie omawiały [=DISCUSS] tych lekcji z rodzicami.

Characteristically, many of those gender educators _____
_____ parents.

h/ Wiosną każdego roku Ben spędza weekendy na obserwacji łabędzi nad brzegami Tamizy.

Every spring, Ben _____ watching _____

TEST F

Uzupełnij zdania wyrażające w inny sposób treść zdań wprowadzających.

PRZYKŁAD: "Hurry up, Sue," said Mother. Mother told Sue to *hurry up*.

a/ The story was poorly written. It became tremendously popular with readers.

_____ of _____ poorly written, the story got tremendously popular with readers.

b/ 'Why did it cost more to fly to Athens than back home?' Dad asked.

Dad didn't understand why it _____

c/ There was no time to read the twenty pages of the contract. We had to sign it before the auction was due to begin.

Due to the shortness of time _____ made _____ without reading it.

d/ Gaby: Will the fog lift by noon? It would be great!

Gaby wishes _____

e/ When I asked The Eagles spokesman if they were looking for a new coach, he only smiled, which some people take for an affirmative answer.

The Eagles appear _____ new coach.

f/ Gibraltar won't be taken over by Spain without the consent of the local people.

Gibraltar _____ unless the locals _____

g/ It's possible Mrs. Lee's insomnia is caused by the drugs she's taking. But it needn't be so.

Mrs Lee's insomnia may _____ by the drugs she's taking.

h/ We put the same question to 12 real estate agents. All of them said, wrongly, the deal was lawful.

_____ agents we interviewed gave us the correct answer.



TEST G

Wpisz w odpowiedniej formie czasowniki w nawiasach. Jeśli trzeba, dodaj czasownik modalny, ale nie dopisuj zaimków ani rzeczowników. Możesz dodać "to" jeśli jest częścią bezokolicznika.

- a/ Most people I know [be] _____ too upset to try again, [fail] _____ three times already. But not Sam; he [say] _____ to himself "I must win this time". And [win] _____ he did.
- b/ As the fetus might be harmed by certain types of vaccine, women [advise] _____ [delay] _____ [get] _____ pregnant for two months after the vaccine [administer] _____ .
- c/ Since his crash at Le Mans, Dino Ovielli [have] _____ three surgeries to his spine. The doctors say he [make] _____ a good recovery, but his return to racing [seem] _____ unlikely.
- d/ It's time for the parents to react because as long as nothing [happen] _____, the school [go on] _____ [brainwash] _____ the kids about the horrors of capitalism.
- e/ We [give] _____ a choice of guides and chose the one who [live] _____ in the place for a decade or so and could be expected [know] _____ its attractions
- f/ If the government [offer] _____ free college education to everyone, some successful businesses might never [start] _____. And today we [have] _____ even more people [hold] _____ government jobs.
- g/ The parcel [bind] _____ with one piece of fibre string [knot] _____ at the top and [seal] _____ with red wax. What [arouse] _____ the customs suspicion was that it [weigh] _____ very little for its size.

TEST H

Zakreśl tę formę (jedna możliwość), która najlepiej nadaje się do wstawienia w lukę.

- a/ Dave was clearly embarrassed, "I'm causing you a lot of trouble, _____?"
A/ aren't I B/ am I not C/ ain't it D/ don't I
- b/ A fierce critic of hunting, Leo Neville _____ that the growing number of deer has become a problem.
A/ doesn't nevertheless admit B/ does therefore admit
C/ admits therefore D/ does nevertheless admit
- c/ It's really very alarming. If they _____ your computer once, they can easily sniff your passwords.
A/ would control B/ were able to control
C/ could have controlled D/ must have controlled
- d/ The year 1939 is the first successful year for the writer. In August, he _____ what will become his first bestseller – the story of two immigrant families from Bergen.
A/ published B/ had published C/ publishes D/ has published
- e/ As for that camcorder, they ripped you _____, I'm afraid. You could have found one far better and cheaper.
A/ out B/ up C/ down D/ off
- f/ I was sure he would never return and happily forgot his existence. Then, _____ he knocks at my door, with a suitcase and a smile on his face.
A/ from the blue sky B/ like a thunder from the blue sky
C/ out of the blue D/ out of blue skies
- g/ It became obvious that the Duke was increasingly disappointed _____ his son.
A/ at B/ with C/ about D/ for