

- | | |
|------|-------|
| 1. D | 8. C |
| 2. B | 9. B |
| 3. A | 10. D |
| 4. A | 11. D |
| 5. B | 12. A |
| 6. C | 13. C |
| 7. C | 14. A |
| | 15. B |

KLUCZ DO TESTU SŁOWNICTWO

Uznajemy punkt tylko w przypadku bezbłędnej pisowni.

- | | | | |
|-----------------|-----------------|-------------------|----------------|
| 1. bodily | 9. companion | 17. threading | 25. obedience |
| 2. device | 10. hurried | 18. accidentally | 26. disputed |
| 3. faded | 11. envious | 19. adjustable | 27. tiresome |
| 4. changeable | 12. thoroughly | 20. drowned | 28. breeding |
| 5. insulting | 13. lessen | 21. dismissed | 29. secrecy |
| 6. unkindness | 14. binding | 22. knowledgeable | 30. watertight |
| 7. furnished | 15. superficial | 23. overpowered | |
| 8. unrestrained | 16. accuracy | 24. transparent | |

KLUCZ DO TESTU CZYTANIE

- | | | |
|------|-------|-------|
| 1. A | 4. D | 10. A |
| 2. B | 5. C | 11. B |
| 3. D | 6. D | 12. C |
| ==== | 7. C | 13. C |
| | 8. B | 14. D |
| | 9. B | 15. A |
| | ***** | |

KLUCZ DO TESTU LUK

W poniższym kluczu umieszczono jedynie wyrazy wykreślone z oryginalnego tekstu. Przy poprawianiu prac wymagamy oczywiście respektowania wymogu trzeciej litery (w 19 słowach) a w pozostałych wymagamy by zdania utworzone dzięki wpisaniu wyrazów w luki były całkowicie poprawne, zarówno pod względem gramatyki jak i treści CAŁEGO tekstu.

- | | | | |
|--------------------|-----------------|----------------|---------------|
| 1. unseaworthy | 9. deliberately | 17. wrongs | 24. adoption |
| 2. would | 10. foundered | 18. compulsory | 25. Plimsoll |
| 3. lengths | 11. lives | 19. maximum | 26. formality |
| 4. Above | 12. refusing | 20. bears | 27. possibly |
| 5. maximis/z/e | 13. liable | 21. by | 28. answer |
| 6. cargoes | 14. for | 22. effective | 29. many |
| 7. damage | 15. type | 23. them | 30. see |
| 8. itself/ herself | 16. Victorian | | |

KLUCZ DO TESTU KULTURA

- | | | | | |
|------|-------|-------|-------|-------|
| 1. A | 6. A | 11. B | 16. A | 21. D |
| 2. C | 7. A | 12. C | 17. D | 22. C |
| 3. B | 8. C | 13. A | 18. B | 23. C |
| 4. C | 9. A | 14. B | 19. A | 24. D |
| 5. D | 10. B | 15. D | 20. B | 25. D |

GRAMATYKA 2

Przyznajemy punkty lub połówki za fragmenty wyróżnione poniżej **tą samą czcionką**. Ocena oparta jest o kryterium **pozytywne** (forma najwłaściwsza), a nie jak na ogół w testach gramatycznych **negatywne** (brak błędu). W razie wątpliwości (nie wszystkie poprawne odpowiedzi da się przewidzieć) należy uzgadniać sposób oceny ze wszystkimi poprawiającymi ten test. Za rażący błąd w części nie wyróżnionej można odjąć punkt lub pół. Fragmenty podkreślone można także wziąć pod uwagę przy zaliczaniu punktów.

PERFECT 0 /1/2/ 1
1. Since **there has /not/ been /not/** a single case within a decade, foxes **seems to have been**.

ADJECTIVES / ADVERBS 0 / 1
2. Indians treated the **in a manner /way as friendly as**, however, the relations worsened.

SEQUENCE OF TENSES & NON-DEFINING RELATIVE 0 /1/2/ 1
3. The minister poisoning **must have been approved** at the highest ... in **Moscow, which**denied....

IMPERATIVE 0 / 1
4. "Remove me?", just **let them try!** Just **let them try!**"

CONDITIONAL [false] 0 / 1
5. **will be/ is going to be** Campo's last, will there be some official ceremony to honour

VERB PATTERN 0 / 1
6. opinion, **making people laugh** can be as useful as preaching it's far more difficult.

PASSIVE VOICE – PROGRESSIVE 0 / 1
7. of the GJ Bank in NYC were queuing to withdraw, thousands of others **were being lured** into...

MODAL + PERF INF & PROGRESSIVE 0 /1/2/ 1
8. **must be making up** **To have witnessed** Presley's **he would've had to have been born** before 1960. // możliwa symplifikacja: would've had to be born

DETERMINER & MODIFICATION 0 /1/2/ 1
9.is a tourist attraction and **as many as** eleven**whichever** language the Mass is being said...

VERB PATTERN & MODAL + PI 0 /1/2/ 1
10.**refused to give** the burglars the code number to the safe even when they beat him.... the neighbour's dogs, he **would have been murdered**.

NUMERALS & PRONOUNS 0 /1/2/ 1
11. ... of the boys under 14 that is almost **two sevenths** of **those aged** between 14 and 16 did; **three quarters of those** over 16 did.

PROGRESSIVE 0 / 1
12. I could only hear couldn't see them. They pretended ... **be hiding** from

PRONOUN 0 / 1
13....who had a reputation has recently admitted he only to be **so** because
nie uznajemy *such

ARTICLES 0 /1/2/ 1
14. The purchase of **[0]**19th century photographs of the city for the town hall was, undoubtedly, **the Mayor's least controversial** questions about the number of photographs.

OBJECT CLAUSE 0 /1/2/ 1
15. author explain **how Central Europe accepted** potatoes and **why it took so long?**
uwaga na *the Middle Europe