



KLUCZ

TO TEACHERS CORRECTING THE PAPERS:

1. Please note that the *Olimpiada* is a highly competitive event whose main focus is on language accuracy, not on communicative effectiveness. We assume that virtually EVERY participant can communicate in English.
2. Even very good students can have problems with qualifying because we cannot deal with more than 600 - 700 students at the regional stage for practical reasons. Thus, do not treat failure as a mark of poor learning and/or teaching. When the test has to be very short (only 60 items), and under 3 per cent of competitors can qualify, mere luck also plays a role.
3. In open-ended questions the answers given in the KEY are not the only possibility. When marking the tests, allow your common sense to decide whether or not to accept a student's answer. However, any answer accepted must be fully correct (this includes accuracy of translation) and must meet the formal criteria (number of letters, letter given, etc).

**MAKSYMALNY WYNIK za CAŁY TEST = 60 PUNKTÓW
MAXIMUM SCORE = 60 POINTS**

TESTY SŁOWNICTWA [A - D]

Wymagamy **pełnej poprawności ortograficznej!**

TEST A: Punkty za słowa wyróżnione DUŻYMI LITERAMI. Nie przyznajemy połówek punktów.

a/ THOUGHTLESSNESS; b/ STICKY; c/ MEASUREMENTS; d/ FRESHEN; e/ EQUALITY; f/ ATTENDANCE; TURNOUT g/ TRIAL; nie: ease h/ THORNY

TEST B: a/ treasurer; nie: accountant; b/ quarterly; c/ excessive; d/ opportunity; e/ cushions; f/ mosquito(e)s; g/ weaving; spinning; h/ decimal

TEST C: a/ manners b/ lessons c/ admiration d/ idleness e/ sideways f/ preventable g/ rewarded h/ board

TEST D: Chodzi o dokładne i jednoznaczne tłumaczenie, ze szczególnym uwzględnieniem zaznaczonych słów:

a/ FINED – Pierwszym ukaranym był... b/ POTTY-TRAINING– Jak wcześniej zaczynać naukę korzystania z nocniczka.
c/ LICENTIOUSNESS – zdumiony ich rozwiązłością / rozpustą d/ FEATURE; BRAND - To pokazuje/ zawiera/ opisuje/ ważniejsze marki.
e/ PREEMPTIVELY/ CRY FOUL – Zamiast tego przewencyjnie krzyczeli 'skandal' f/ IMPAIRMENT – Praca / studium/ badania/ dotyczące upośledzenia węchu.

TESTY GRAMATYCZNE [E - H]:

TEST E: O uzyskaniu punktu decyduje rozwiązanie określonego problemu(ów). Nie przyznajemy połówek punktów za jeden problem:

- a/ OBJECT CLAUSE – unsure IF WHAT THEY HEARD WASN'T an ...
b/ PASSIVE – One of the victims claims TO HAVE BEEN THREATENED with a knife.
c/ NON-DEFINING RELATIVE – examples is Barack OBAMA, WHOSE SKILL WITH THE MEDIA BECAME - przecinek
d/ ARTICLES – THE media became obvious at THE very start of his career.
e/ POSSESSIVE PRONOUN – I'm sending you some of ..., because OURS came out too dark
f/ MODAL + PERF INF – What makes you think we MIGHT/MAY/COULD HAVE BEEN MISLED about her
g/ PRONOUN & DETERMINER – NONE of my ... has been able to tell me how [0] OTHER firms
h/ REAL CONDITION – IF WHAT THEY SAW WAS something WILL HAVE TO BE DONE about safety.

TEST F: O uzyskaniu punktu decyduje rozwiązanie określonego problemu(ów). Nie przyznajemy połówek punktów za jeden problem:

- a/ PRONOUN – blame OURSELVES for the accident
b/ SEQUENCE OF TENSES – she WOULDN'T ACCEPT the bank's offer she WASN'T BORN YESTERDAY [no shift]
c/ PRESENT PERFECT – WE'VE BEEN UNABLEthe station SINCE
d/ SUPERLATIVE – college-educated males are THE LEAST to end up in prison
e/ GERUND – BEING BRAINWASHED so-called celebrities
f/ unreal WISH – HAD time/ WAS/WERE able..... WOULD BE CHANGED
g/ COMPLEX OBJECT – didn't mean the CHILDREN TO HEAR/ LISTEN TO his joke
h/ PREPOSITION – ON of the next

TEST G: Nie przyznajemy połówek punktów. Tam gdzie jest kilka luk, zwracamy uwagę na ich wzajemne dopasowanie.

- a/ returned | had | had been having | b/ be seen | be had c/ will/may probably shrug | realize/have realized | are | |
d/ be talking | plays | is dating | e/ hadn't graduated | might/could/would now find | will be
f/ has just announced | expires/ has expired | will have been | says| g/ swung | were swept | bent | trying/to try | hit|
h/ have been interviewed | meet/s | will have to |

TEST H: a/ [A] b/ [D] c/ [C] d/ [C] e/ [D] f/ [B]

**Zawody I Etapu odbywają się 14 listopada o godz. 900.
Na napisanie całego testu przeznaczają się 60 minut.**