



KLUCZ

TO TEACHERS CORRECTING THE PAPERS:

1. Please note that the *Olimpiada* is a highly competitive event whose main focus is on language accuracy, not on communicative effectiveness. We assume that virtually EVERY participant can communicate in English.
2. Even very good students can have problems with qualifying because we cannot deal with more than 600 - 700 students at the regional stage for practical reasons. Thus, do not treat failure as a mark of poor learning and/or teaching. When the test has to be very short (only 60 items), and under 3 per cent of competitors can qualify, mere luck also plays a role.
3. In open-ended questions the answers given in the KEY are not the only possibility. When marking the tests, allow your common sense to decide whether or not to accept a student's answer. However, any answer accepted must be fully correct (this includes accuracy of translation) and must meet the formal criteria (number of letters, letter given, etc).

MAKSYMALNY WYNIK za CAŁY TEST = 60 PUNKTÓW

MAXIMUM SCORE = 60 POINTS

TESTY SŁOWNICTWA [A - D]

Wymagamy **pełnej poprawności ortograficznej!**

TEST A: Punkty za słowa wyróżnione DUŻYMI LITERAMI. Nie przyznajemy połówek punktów.

a/ LID; b/ TRANSPARENT; c/ AMOUNT; d/ VERTICAL; e/ GENEROSITY; f/ WANDERER g/ SLAVERY h/ HARDEN

TEST B: a/ brass; b/ chin; c/ ladder; d/ reward; e/ furnished; f/ slippery; skiddy; g/ stained; h/ outnumbered

TEST C: a/ alike; b/ ripen; c/ pattern; d/ complaints; e/ debt; f/ discouraged; g/ improvement; h/ request

TEST D: Chodzi o dokładne i jednoznaczne tłumaczenie, ze szczególnym uwzględnieniem zaznaczonych słów:

a/ THROW IN & TOWEL – W końcu poddali się; uznali swą przegraną, etc. b/ PAMPHLET – Wydano w formie broszury.
c/ BRUISES; WAIL – Drobne siniaki – nie lamentuj. d/ SILVER LINING – Tu nie ma pozytywów. [SENS, nie sformułowanie]
e/ TEXTURE – Faktura / struktura tkaniny/ jest w porządku. f/ BEAST; AT BAY – Zwierzę; bydlę było w bezpiecznej odległości

TESTY GRAMATYCZNE [E - H]:

TEST E:

O uzyskaniu punktu decyduje rozwiązanie określonego problemu(ów). Nie przyznajemy połówek punktów za jeden problem:

a/ NON-DEFINING RELATIVE – ...to HUNTSVILLE, FROM WHERE both letters were....

b/ ADJECTIVES former/latter - THE FORMER THAN THE LATTER

c/ BE TO - We WERE just ABOUT TO DIAL ... a taxi, when the doorbell rang.

d/ OBJECT CLAUSE - ... PARENTS ASK WHY THE CONCERT WAS so poorly prepared

e/ PASSIVE & COMPARISON - ...ARE SAID to be NEARLY/ ALMOST AS HARMFUL to birds AS

f/ IMPERATIVE 3rd PERSON - ... seems interesting. LET THEM EXPLAIN it to...

g/ COMPLEX OBJECT - ...PREFER the kids NOT TO DISCUSS the lessons with...

h/ ARTICLES - spends his weekends watching [0] [nie: the] swans on THE banks of THE THAMES

TEST F:

Decyduje rozwiązanie określonego problemu(ów). Nie przyznajemy połówek punktów za jeden problem:

a/ CONJUNCTION – IN SPITE ... BEING; nie uznajemy: despite

b/ IRREGULAR VERB – ... it (had) COST more to fly to Athens than back home.

c/ VERB PATTERN - ...WE WERE MADE TO SIGN the contract...

d/ UNREAL WISH – the fog WOULD LIFT/ BE GONE/

e/ PROGRESSIVE INFINITIVE – TO BE LOOKING FOR a new coach

f/ REAL CONDITION – WON'T BE TAKEN over by Spain.... AGREE , CONSENT, etc. to it.

g/ MODAL + INFINITIVE - ... may or MAY NOT BE CAUSED

h/ PRONOUN - NONE OF THE ...

TEST G: Nie przyznajemy połówek punktów. Zwracamy uwagę na wzajemne dopasowanie luk.

a/ would have been| having failed| said |win| b/are advised| to delay| getting |is/has been administered

c/ has had | is making |seems | d/ happens |will go on | brainwashing | e/ were/had been/ given |had lived |to know

f/ offered | have been started |would have | holding| g/ was bound |knotted | sealed | aroused | weighed |

TEST H:

a/ [A]

b/ [D]

c/ [B]

d/ [C]

e/ [D]

f/ [C]

g/ [B]

Zawody I Etapu odbywają się 19 listopada o godz. 9⁰⁰. Na napisanie całego testu przeznaczają się 60 minut.