

# XLIV OLIMPIADA JĘZYKA ANGIELSKIEGO

ETAP SZKOLNY – 7 listopada 2019 godz. 9:00 © Henryk Krzyżanowski

## TEST A

Uzupełnij podane niżej tłumaczenia.

Name \_\_\_\_\_

School \_\_\_\_\_

1/ Nie było skarg co do jakości jej pracy.

There were no \_\_\_\_\_ about the \_\_\_\_\_ of her work.

2. Jego siostrzeniec zamierza zrobić dyplom z leśnictwa.

His \_\_\_\_\_ is going to take a degree in \_\_\_\_\_.

3. Pogoda się pogorszyła i przewodnik odmówił dalszego posuwania się.

The weather got worse and the \_\_\_\_\_ refused to go any \_\_\_\_\_.

4. Ołów topi się w temperaturze ponad 300 stopni Celsjusza.

\_\_\_\_\_ at over 300 degrees Celsius.

5. Prasa drukarska stała się kamieniem węgielnym nowoczesnej cywilizacji.

The \_\_\_\_\_ became a \_\_\_\_\_ for modern civilisation.

6. Niektóre dzieci wymagają więcej zachęty niż inne.

Some children require more \_\_\_\_\_ than others.

7. Bez tej operacji, chłopiec nie chodziłby.

Without this \_\_\_\_\_ the boy wouldn't walk again.

8. Fotografowanie sów wymaga wielkiej cierpliwości.

Taking pictures of \_\_\_\_\_ requires great \_\_\_\_\_

## TEST B

Wyróżnione grupy wyrazów zastąp **tylko jednym** słowem, tak by nie zmienić treści całego zdania. Nie wolno używać słów wyróżnionych ani ich pochodnych.

1. Eventually, the trial proved that he **had absolutely nothing to do with the crime**.

Eventually, the trial proved his \_\_\_\_\_

2. Wooden objects can **remain** on the surface of water **without sinking**.

Wooden objects can \_\_\_\_\_ on the surface of water.

3. All the relics come from Egypt **from times before the advent of Christianity and Islam**.

All the relics come from \_\_\_\_\_ Egypt.

4. Her face **lost all the colour** when she saw me.

Her face turned \_\_\_\_\_ when she saw me.

5. All **those who attended the funeral** wore black armbands.

All the \_\_\_\_\_ wore black armbands.

6. He won three gold medals in **the sport involving the snatching or jerking of metal bars fitted with heavy discs**.

He won three gold medals in \_\_\_\_\_

7. After sniffing some powder, the man loudly **expelled air through the mouth and nose**.  
After sniffing some powder, the man \_\_\_\_\_ loudly.
8. Owing to vaccines, smallpox is a disease that we **can keep children from contracting**.  
Owing to vaccines smallpox is a \_\_\_\_\_ disease.

### TEST C

Wpisz brakujące wyrazy. Każda kreska zastępuje jedną literę. Nie wolno zmienić żadnej z liter już podanych.

- The full form of her name is Natsushika and the \_\_\_ r \_\_\_\_\_ form Naka.
- My aunt had to contact her insurance company after she was mistakenly \_\_\_ l \_\_\_ for an x-ray she didn't have.
- The hammer \_\_\_ d \_\_\_ broke as the man hit the steel base of the panel.
- Owing to much nudity, the film is of questionable \_\_\_ t \_\_\_\_\_ for early teens.
- Yesterday's parade was an \_\_\_ r \_\_\_\_\_ display of the most recent technology in tanks and artillery.
- Cheryl has proved her \_\_\_ n \_\_\_\_\_ skill by successfully running several projects involving ever growing teams of employees.
- We happened to be there by pure chance. We had no \_\_\_ t \_\_\_\_\_ reason to be in that place at that time.
- The \_ i \_\_\_ of the footbridge is barely 80 cm – too narrow for two people.

### TEST D

Przetłumacz na polski.

- She begs for a living. \_\_\_\_\_
- told in no uncertain terms \_\_\_\_\_
- without relying on sedatives \_\_\_\_\_
- raised in a common-law household \_\_\_\_\_
- with her arms akimbo \_\_\_\_\_
- angry rants with no substance \_\_\_\_\_

### TEST E

Uzupełnij, nie zmieniając niczego we fragmentach już przetłumaczonych. Słowa skreszone znikają w tłumaczeniu.

- Nie było deszczu, kiedy najbardziej go potrzebowaliśmy. A lało, kiedy potrzebowaliśmy najmniej.  
\_\_\_\_\_ when we \_\_\_\_\_ And it was pouring \_\_\_\_\_  
\_\_\_\_\_
- Prawnicy rzeczywiście mają skłonność do lewicowości, ale nie przesadzajmy. Nie wszyscy z nich.  
Well, \_\_\_\_\_ do tend \_\_\_\_\_ left-wing, but \_\_\_\_\_  
\_\_\_\_\_ are.
- Rodzicom Tiny, którzy są od dziesięciu lat rozwiedzeni, powiedziano o incydencie. Żadne z nich nie zareagowało.  
Tina's \_\_\_\_\_  
\_\_\_\_\_ incident. \_\_\_\_\_
- Jeżeli to nie był pech, to można by zapytać, co ~~nie~~ było...  
\_\_\_\_\_ bad luck, then you \_\_\_\_\_

5. Ciekawe, dlaczego Joe Archer, z którego rodzicami zjedliśmy kolację [=DINE] w Las Vegas, nigdy mi nie mówił, że jego tato był w Wietnamie.

I wonder \_\_\_\_\_ in Las \_\_\_\_\_

6. Raczej pozostawiłbym pytanie, co powinniśmy z tym zrobić, bez odpowiedzi.

I'd rather \_\_\_\_\_ of \_\_\_\_\_ it unanswered.

7. Moim zdaniem, choć skomplikowany [=sophisticated] sprzęt treningowy jest ważny, to nic nie może zrównoważyć [=MATCH] ~~wielu~~ lat praktyki [=experience] za sterami dużego samolotu.

\_\_\_\_\_ while \_\_\_\_\_ important, nothing \_\_\_\_\_ controls \_\_\_\_\_

8. Studenci w tej grupie byli tak bystrzy, że jako ich nauczyciel filozofii mógłbym ~~całkiem~~ słusznie sam siebie zapytać: kto kogo czego nauczył?

\_\_\_\_\_ this class \_\_\_\_\_ their philosophy teacher, \_\_\_\_\_ legitimately \_\_\_\_\_

## TEST F

Uzupełnij zdania wyrażające w inny sposób treść zdań wprowadzających.

PRZYKŁAD: "Hurry up, Sue," said Mother. Mother told Sue *to hurry up*.

1. "Next month's competition will be devoted to Colonel Graham, who graduated from our school in 1920," the headmaster told us.

The headmaster promised to devote \_\_\_\_\_ our school's \_\_\_\_\_ in 1920.

2. Sooner or later we will land people on Mars. This will be similar to the Apollo breakthrough.

The day that \_\_\_\_\_ comparable to the Apollo Moon landing.

3. The average post in our study had 200 likes. A similar post without a photo had only 120 likes.

\_\_\_\_\_ without \_\_\_\_\_ received, on average, forty percent \_\_\_\_\_ those \_\_\_\_\_

4. The last time Bob Morris turned up at the firm was on his retirement ceremony three years ago.

Bob Morris retired three \_\_\_\_\_ since.

5. The twins make use of their likeness. Bob gives Ted's homework as his own or vice versa.

Bob and Ted have no qualms about making use of \_\_\_\_\_ homework.

6. Thousands of amateurs make recordings for music companies every year. Only a small fraction of them will be picked up to go professional.

Music companies make thousands of recordings with \_\_\_\_\_ only some \_\_\_\_\_ artists.

7. I asked Alicia if she would allow me to watch some of her art classes I had heard so much about. She said to my delight I could come any time.

I was delighted when Alicia agreed for \_\_\_\_\_ class whenever \_\_\_\_\_

8. "Lie down on your back and lift your left leg, even if it hurts," the nurse told me.

\_\_\_\_\_ had me \_\_\_\_\_ back and \_\_\_\_\_  
the pain.

### TEST G

Wpisz w odpowiedniej formie czasowniki i zaimki w nawiasach. Jeśli trzeba, dodaj czasownik modalny, ale nie dopisuj zaimków ani rzeczowników. Możesz dodać "to" jeśli jest częścią bezokolicznika.

1. He [quit] \_\_\_\_\_ school after an argument with a teacher. For a couple of weeks he [rove] \_\_\_\_\_ the countryside with his dog Nero [prowl] \_\_\_\_\_ for a rabbit, for mushrooms, anything. When the school principal [call] \_\_\_\_\_ to inquire what [go on] \_\_\_\_\_, Dave [be] \_\_\_\_\_ nowhere to [find] \_\_\_\_\_. The shelter he [dig] \_\_\_\_\_ for himself the previous summer [be] \_\_\_\_\_ empty.
2. That means Britons [find] \_\_\_\_\_ it ever harder to justify [learn] \_\_\_\_\_ other languages. Even when they [do] \_\_\_\_\_, they have to speak other languages extremely well to avoid [inflict] \_\_\_\_\_ halting French, say, on rooms of fluent English-speakers.
- 3 & 4. Nicole [polish] \_\_\_\_\_ her article on Aurelius Sartor, a 15<sup>th</sup> century astrologist, who [say] \_\_\_\_\_ [compose] \_\_\_\_\_ what [consider] \_\_\_\_\_ for centuries [be] \_\_\_\_\_ the Bible of astrology. So I [doubt] \_\_\_\_\_ if she [be] \_\_\_\_\_ willing to leave her work and [do] \_\_\_\_\_ the editing of your dictionary.
5. As [regard] \_\_\_\_\_ plastic waste, experts [be] \_\_\_\_\_ fairly optimistic. In three to five years the new technology [bring] \_\_\_\_\_ some visible effects and within a decade the problem [solve] \_\_\_\_\_ completely.
6. The truth is, I [see] \_\_\_\_\_ no player who [beat] \_\_\_\_\_ Simona Halep today. Perhaps with better luck Serena [steal] \_\_\_\_\_ a set from her in the finals at Wimbledon last July. But Simona [be] \_\_\_\_\_ better and she [win] \_\_\_\_\_ the match anyway.
7. Local radio [say] \_\_\_\_\_ LUMAR, INC., which [make] \_\_\_\_\_ optical equipment for hospitals, [reduce] \_\_\_\_\_ employment owing to a shrinking demand. The first 30 employees [be to] \_\_\_\_\_ [lay off] \_\_\_\_\_ next month.
8. In my opinion the president did slightly overreact as his critics during the debate [seek] \_\_\_\_\_ no major changes in the banking system, nor [they + intend] \_\_\_\_\_ to suggest [return] \_\_\_\_\_ to the gold standard.

### TEST H

Zakreśl tę formę (jedna możliwość), która najlepiej nadaje się do wstawienia w lukę.

1. She nodded, but her gesture \_\_\_\_\_ to us.  
A/ by any means appeared convincing    B/ appeared by no means convincingly  
C/ by no means appeared convincing    D/ appeared by any means convincingly
2. On special occasions, Dad was on guard duty in front of the palace. Before, he \_\_\_\_\_ like mirrors.  
A/ shined his boots until they shone    B/ shone his boots until they shone  
C/ shined his boots until they shined    D/ shun his boots until they shone
3. While lecturing on some philosopher, he would pace \_\_\_\_\_ between the door and the window.  
A/ through and through    B/ to and thru    C/ to and fro    D/ thru and back

4. Kevin broke \_\_\_\_\_ and smiled at me. I reacted: "Is that so? You can't be serious, Kev."

A/ up

B/ through

C/ out

D/ off

5. For me and all my cousins Ron is the kind of friend \_\_\_\_\_

A/ everyone wishes they had

B/ everyone wishes to have

C/ we all would wish to have

C/ everyone wished we had

6. You \_\_\_\_\_ things, Joe. I have never phoned you this afternoon.

A/ may have heard

B/ must be hearing

C/ must have heard

D/ could hear