



<b>NAME</b>	
<b>SCHOOL</b>	

**TEST A**

Uzupełnij tłumaczenia.

1. Musimy zacząć od ustalenia faktów.

We must start by \_\_\_\_\_

2. Policja i wojsko przeczesują las szukając terrorystów.

The police and \_\_\_\_\_ the forest looking for the terrorists.

3. Mecz zakończył się remisem.

The game \_\_\_\_\_

4. Okna wychodziły do środka ~~hotelu~~, więc widzieliśmy tylko podwórze.

The windows \_\_\_\_\_, so we could only see the \_\_\_\_\_.

5. Gwiazdor jest znany ze swojej niewierności. Nie powinien się w ogóle żenić.

The star is notorious \_\_\_\_\_ He shouldn't marry \_\_\_\_\_

6. Zasięg tego helikoptera to ponad 500 mil.

The \_\_\_\_\_ is over 500 miles.

7. Mam lekkie opuchnięcie nad kostką, nic poważnego.

I have \_\_\_\_\_ above \_\_\_\_\_, nothing serious.

8. Policjant usiadł na ławce i odpiął dwa guziki munduru.

The policeman sat down on the \_\_\_\_\_



TEST B

Wyróżnione grupy wyrazów zastąp tylko jednym słowem, tak by nie zmienić treści zdania.  
Nie wolno używać słów wyróżnionych ani ich pochodnych. Podane litery, to DRUGIE litery słowa.

1. At the concert I sat next to my math teacher who no longer teaches me.

At the concert I sat next to my \_\_\_\_\_ math teacher.

2. The couple practically never leave each other and are always together.

The couple are practically \_-n\_\_\_\_\_

3. The school badge was fastened with thread on the upper part of the sleeve.

The school badge was \_\_\_\_\_ to the upper part of the sleeve.

4. If you pull both ends of the banner in opposite directions too strongly, it will tear.

If you \_\_\_-t\_\_\_\_\_ the banner too strongly, it will tear.

5. What was left of the car will be examined by forensic experts.

The \_\_\_\_\_ of the car will be examined by forensic experts.

6. For us the agreement is impossible to agree to.

For us the agreement is \_-n\_\_\_\_\_

7. Boiling water is full of globes of air rising to the top.

Boiling water is full of \_\_\_\_\_ rising to the top.

8. The body of this fish consists of edible white tissue.

This fish has white \_\_\_\_\_



**TEST C**

Wpisz brakujące wyrazy. Każda kreska zastępuje jedną literę. Nie wolno zmienić żadnej z liter już podanych.

1. There was \_ \_ k \_ \_ \_ \_ \_ silence after his rude comment. Then the chairman said 'OK, let's move on to the next point.'
2. The kid's beige skirt was soiled with \_ \_ r \_ \_ and blood from her skinned knee.
3. There is no \_ \_ t \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ difference in size between males and females in bluebirds. You have to look at other features.
4. The movie is about aliens from \_ \_ t \_ \_ \_ space visiting a small American town.
5. The game is played by two \_ \_ \_ \_ o \_ \_ \_ \_ \_ \_ \_ who can place either X or O on any empty square on the board.
6. Blackbirds are predators: they catch insects in the grass and pull \_ \_ r \_ \_ \_ out of the soil.
7. The pianist gave a truly \_ \_ s \_ \_ \_ \_ \_ \_ \_ performance, as if to prove the jury were right awarding him the first prize.
8. Joe Abrams retired in 2010 and was \_ \_ c \_ \_ \_ \_ \_ \_ \_ \_ at his post by Frank Lee, his long-time deputy.

**TEST D**

Przetłumacz na język polski.

1. Leave it ajar, please. \_\_\_\_\_
2. I found only some mildewed jam. \_\_\_\_\_
3. In this case a tissue graft will pose no problems. \_\_\_\_\_
4. He's nothing but a pampered socialite. \_\_\_\_\_
5. Harnessing their financial strength would be a shrewd move. \_\_\_\_\_
6. It was pointlessly ominous. \_\_\_\_\_



**TEST E**

Uzupełnij, nie zmieniając niczego we fragmentach już przetłumaczonych. Słowa skreślone znikają w tłumaczeniu.

1. Nigdy nie dotykaj przewodu, zanim się nie upewnisz, że prąd został wyłączony [=TURN OFF].

\_\_\_\_\_ the wire \_\_\_\_\_

2. Moje doświadczenie jako mówcy jest ~~takie~~, że im mniej słów, tym mocniejszy przekaz.[=MESSAGE]

My experience as \_\_\_\_\_

3. Jedną z jego ulubionych sztuczek było prowokowanie [=CHALLENGE] studentów, by nie brali jego słów za dobrą monetę.

One of his favourite tricks \_\_\_\_\_ at face value.

4. Szpital ostrzegł ją, że w żadnym przypadku nie wolno jej przerywać kuracji.

The hospital warned \_\_\_\_\_ she \_\_\_\_\_ no circumstances \_\_\_\_\_  
the course of treatment.

5. Gdybyśmy wybierali wakacje dla siebie, z pewnością nie wybralibyśmy Wiednia.

Had \_\_\_\_\_ for sure.

6. Jeśli dziecko zrobi krzywdę koledze czy koleżance, wina nie musi być koniecznie jego czy jej czy rodziców.

If the kid harms his or her friend, the fault \_\_\_\_\_ necessarily \_\_\_\_\_

7. Kiedy sekret wyszedł na jaw (miał nigdy nie zostać ujawniony [=REVEAL]), wybuchł skandal.

\_\_\_\_\_ out (it \_\_\_\_\_), a scandal \_\_\_\_\_.

8. Historycy uważają inwazję Filipin przez Japończyków za najgorszą klęskę Stanów Zjednoczonych w czasie II wojny.

\_\_\_\_\_ consider \_\_\_\_\_ as the worst

\_\_\_\_\_



**TEST F**

Uzupełnij zdania wyrażające w inny sposób treść zdań wprowadzających.

PRZYKŁAD: "Hurry up, Sue," said Mother. Mother told Sue *to hurry up*.

1. Critics agree that DeFolio can't have written the first part of the book himself. He may have hired some ghostwriter, most likely a native of Bronx.

\_\_\_\_\_ part of \_\_\_\_\_ suspected \_\_\_\_\_  
\_\_\_\_\_ in Bronx.

2. In that situation it was natural to act on impulse. But Martha's reaction was anything but impulsive. Why?

The obvious question is why \_\_\_\_\_ on impulse, like most people  
\_\_\_\_\_

3. Lena has full confidence in Jerry Stone, her coach since the start of his career. She thinks she owes being among the top ten players to Stone.

Lena: If someone else, not Jerry, \_\_\_\_\_  
\_\_\_\_\_ today.

4. "Did the place stink of turnips? That's what Debbie says" said Mother.

Mother asked \_\_\_\_\_ right and if the place \_\_\_\_\_ turnips.

5. Major Hunter is often shifted from airbase to airbase all over the world, which takes a heavy toll on his daughter Gina, who finds it hard to make lasting friendships or to feel comfortable at school.

Gina finds it hard to make friends, because \_\_\_\_\_ sooner \_\_\_\_\_ at home  
at the new school, \_\_\_\_\_ her father \_\_\_\_\_ to another place.

6. Does it matter whether it is the right or left lung? No, we use the same apparatus.

The apparatus can \_\_\_\_\_ lung.

7. As our teacher you may go to discos in your free time. But you should not socialise with your students.

As \_\_\_\_\_ with students, we don't mind \_\_\_\_\_ discos.



TEST G

Wpisz w odpowiedniej formie czasowniki i zaimki w nawiasach. Jeśli trzeba, dodaj czasownik modalny, ale nie dopisuj zaimków ani rzeczowników. Możesz dodać "to" jeśli jest częścią bezokolicznika.

1. As we [lead] \_\_\_\_\_ to our table, we [pass] \_\_\_\_\_ two tables occupied by paratroopers from a nearby base. The noise they [make] \_\_\_\_\_ [suggest] \_\_\_\_\_ they [have] \_\_\_\_\_ some kind of celebration.

2. Practically none of the patients [show] \_\_\_\_\_ an improvement. Thus, Tom, who [get] \_\_\_\_\_ better, was an exception. I [suspect] \_\_\_\_\_ he [make] \_\_\_\_\_ a quick recovery anyway.

3. In this episode Masha, who accidentally [witness] \_\_\_\_\_ Hawke and Donne [brief] \_\_\_\_\_ before the kidnapping, tries to alert the headquarters. She [fail] \_\_\_\_\_ and watch \_\_\_\_\_ in despair as the General [take] \_\_\_\_\_ away at gun point.

4. When the results of the exams [announce] \_\_\_\_\_ some time next month, some candidates [do] \_\_\_\_\_ better than [expect] \_\_\_\_\_ some [do] \_\_\_\_\_ worse. But life [go on] \_\_\_\_\_ as usual.

5. What I couldn't imagine [be] \_\_\_\_\_ [have] \_\_\_\_\_ my eldest son [take] \_\_\_\_\_ care of his little sisters. I [think] \_\_\_\_\_ something terrible [happen] \_\_\_\_\_ if I [let] \_\_\_\_\_ the girls [stay] \_\_\_\_\_ with him over the weekend. I was wrong.

6. Contrary to what the weathermen [forecast] \_\_\_\_\_ for a week, the rain skipped the peninsula. A piece of good luck as we [flood] \_\_\_\_\_ with hundreds of homes under water and thousands of residents [evacuate] \_\_\_\_\_.

7. If last year's Chopin Competition [move] \_\_\_\_\_ to October 2021 because of the pandemic, [it + mean + not] \_\_\_\_\_ the pianists [have] \_\_\_\_\_ more time for preparation?



**TEST H**

Zakreśl tę formę (jedna możliwość), która najlepiej nadaje się do wstawienia w lukę.

1. Since \_\_\_\_\_ tell her will be taken with disbelief, don't be too specific.

A/ whatever might you

B/ all this what you might

D/ all what might you

D/ whatever you might

2. My imagination often runs wild and I'm imagining things, \_\_\_\_\_? Please, don't yell at me, honey!

A/ ain't I not

B/ am I

C/ aren't me

D/ aren't I

3. As every wise person will tell you, \_\_\_\_\_ into thinking 'I must buy this thing!'

A/ don't let yourself be fooled

B/ don't let you be fooled

C/ never let it be fooled

D/ don't let's fool yourself

4. They were told practically \_\_\_\_\_ breath that everything was under control and that the danger was still very real.

A/ within one

B/ in the same

C/ under the same

D/ at one

5. I quit because I could no longer cope with being pushed \_\_\_\_\_ by stupid superiors.

A/ down

B/ over

C/ around

D/ back

6. After graduation, Stein commenced his professional basketball career overseas in Spain for a brief period before landing in Israel, where \_\_\_\_\_ ever since, living with his newlywed wife in Haifa.

A/ he'd played

B/ he's played

C/ he's playing

D/ he will have played

7. Why they broke up eventually she \_\_\_\_\_ but must have still been feeling sadness.

A/ wouldn't yet say

B/ refused discussing

C/ couldn't yet have revealed

D/ wouldn't have told

8. The medicine reduces sensitivity, which does not mean she will be completely insensitive \_\_\_\_ pain.

A/ on

B/ for

C/ to

D/ with